LEADERS OF TOMORROW YOUTH CENTER

IMPACT REPORT





TABLE OF CONTENTS



01

MESSAGE FROM THE ED

02

OUR MISSION & CORE VALUES

D18181818181821221222212120111

03

THE CREATION STORY

0 4

LTYC'S IMPACT

05

L.O.V.E. DRIVE

06

LTYC'S INSTRUCTION

07

WHAT MAKES LTYC UNIQUE

8 0

OUR VISION FOR THE FUTURE

09

PROGRAM HIGHLIGHTS

12

NEW INITIATIVES & PROGRAMS

14

 $N\ U\ M\ B\ E\ R\ S\quad A\ T\quad A\quad G\ L\ A\ N\ C\ E$

17

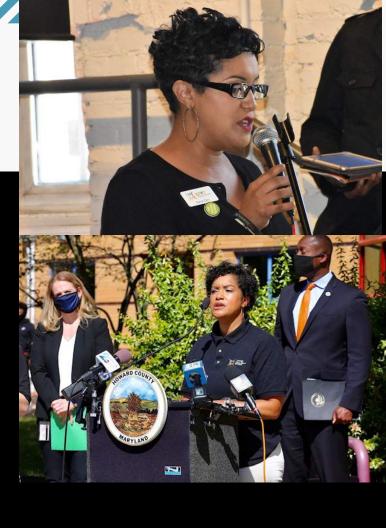
LEADERSHIP & BOARD OF DIRECTORS

18

HOW TO GET INVOLVED

A MESSAGE FROM THE ED





When you are truly "in" the work, and passionate about making a difference, it is amazing how fast the time flies. This report is a compilation of the last three years of LTYC's impact in schools, communities, and with families and youth. It is not only a reflection of how far we have come, it is also an opportunity to see how much farther we can go! We are excited to share our work with you. Our team of instructors, board of directors, leaders and consultants have worked extremely hard to ensure that students everywhere have an opportunity to experience the arts in a way that is meaningful and personal to them.

To our supporters- as you take a journey with us, we hope that you will see a clear representation of what your contribution has allowed us to accomplish. The pages that follow are filled with pictures, stories and statistics that capture the work that we have done together.

If you are not yet a supporter, we hope this snapshot will inspire you to become a part of our LTYC family.

I am excited and encouraged by what the next several years will bring, and how we will continue to grow in our mission. Now, it is more important than ever to ensure that all students have the arts as part of their life experiences-at home, school, church, the recreation center, etc. Wherever children are, the arts should be, and LTYC is committed to making that possible. We celebrate the work of the organization (work that you have contributed to), and thank you for your support. The best is yet to come.

Yours In Service,

Dana Carr, MAT
Executive Director, LTYC



OUR MISSION

Leaders of Tomorrow Youth Center is committed to developing positive social development, academic success and creativity in the minds of youth today. Our mission is to teach youth the fundamentals of leadership and encourage them to use their gifts and strengths to promote success and balance in their lives.

OUR CORE VALUES



LTYC is guided by its unique set of core values. These core values support our mission, and they shape and identify the culture and character of our organization:

- Building Relationships
- Effective and Professional Leadership
- Demonstrated Student Effectiveness
- Engaging Community Partnerships and Partners
- Delivering High Quality Arts Instruction

THE

CREATION STORY ~~~~

Because LTYC was founded by two graduates of Baltimore City Public Schools, their vision is rooted in the truth that access to the arts is not a given. Still today, many students are not provided an opportunity to experience time in their own creative space. From a young age, children are encouraged to use art as a way to express themselves. With a crayon in hand, many have created illustrations to tell a story or used a coloring book to paint the world as a vision. Using arts as an outlet is a method that transcends across all ages yet there are very few academic resources that will help to develop and nurture those skills throughout different stages of life. By creating opportunities for those interested in all levels of arts, LTYC is providing forums for young artists to develop or enhance their skills from their own space, at their own pace and builds a community of artists honing their craft, passion and interest, shown to lead to greater self-esteem, self efficacy and other positive outcomes.



LTYC'S IMPACT





146 School & Organization Partners



9 School Systems & Districts



12 Program Offerings



70, 908 Hours of Arts Enrichment Engagement



198 Teaching Artists employed by LTYC



Over 30,000 Students served



3,256 Community Members reached



Over 75 hours of Professional Development

L.O.V.E. DRIVE





Served over 500 families and communities from 2018-2020 ♥

Service is important to LTYC. Each year, the organization leads the L.O.V.E. Drive campaign from October-December to raise funds and collect new coats, warm winter clothing, household items and nonperishable food goods. For several years, Narissa's Place, formerly known as Diakon Kathryn's Kloset, and various donors, have made donation contributions possible. LTYC distributes donation boxes to several partner sites to increase awareness and opportunity for more families to benefit from the cause. All items collected through the L.O.V.E Drive are sorted and delivered as care packages for students and families that we serve.







LTYC'S INSTRUCTION

PUSHING INSTRUCTION FORWARD

The emotional experience achieved through LTYC arts programming stems from the work created out of personal meaning. Students have the ability to express themselves by using their life experiences as fuel for their art. Instructors use their professional arts backgrounds and concrete, innovative assignments as a way to engage and inspire creative ideas while igniting the five senses (touch, taste, smell, see, hear), mainly touch. Allowing students to put something in a tangible form, whether it be in an activity or studio time, provides them with memorable experiences that build positive social and emotional relationships.

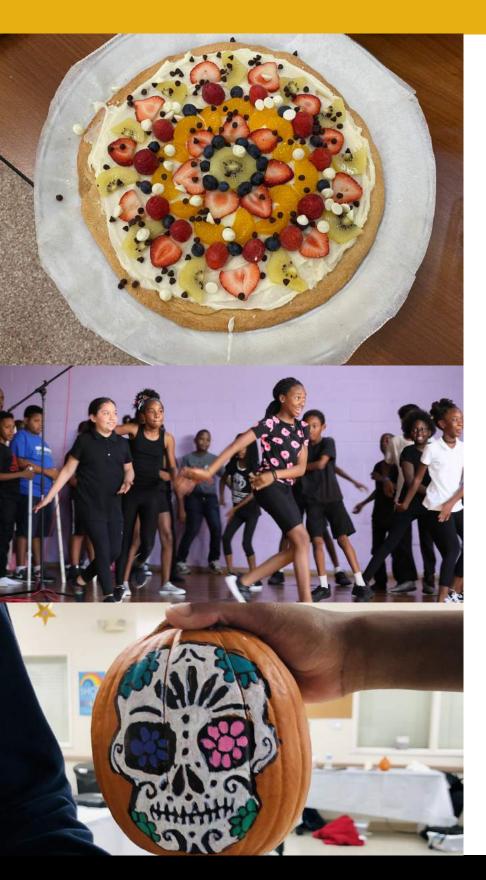


ARTS CORE

Leaders of Tomorrow Youth Center, Inc. develops customized programming that targets a diverse array of students. High quality arts interactions is a requisite for student success. LTYC provides quality ARTS CORE programming (Achieving Results by Transforming Students through Creative, Open, Reflective Expression) to youth using an individualized approach to meet the needs of every student. LTYC programs focus on educating and engaging the whole child. Additionally, all LTYC programs including cross-curriculum connections.



WHAT MAKES LTYC UNIQUE?





Through project-based and Interactive engaging experiences, students discover innate talents and develop a deeper understanding of themselves and the world around them. Students are encouraged and nurtured Into becoming positive, contributing citizens. LTYC serves underprivileged youth by establishing quality arts programs back Into Baltimore City and throughout the State of Maryland and D.C..

Each year thousands of students are denied access to equitable education opportunities; we currently serve 30,000 of those students In Maryland. Specifically, in underserved urban communities, quality arts education programming Is unfortunately cut from schools. These are the youth who need It the most!

OUR VISION FOR THE FUTURE

Train more artists, leaders and educators

The way LTYC trains artists, leaders, and educators will involve enhanced resources for future planning, resulting in more impactful experiences in the communities we reach. LTYC will launch its first ever virtual learning platform called LTYC LEARN. This will allow learners of all kinds (teachers, future educators, and students) to access modules online for interactive workshops, classes, and training courses. Each module of this innovative course system will have objectives aligned with LTYC's mission and vision to build a balanced and culturally responsive education through the arts.

LTYC's future training will inform students, leaders, and educators to acquire more knowledge of web resources with steps to navigate platforms for optimal virtual and in person engagement. All courses will tap into the creative voice of the learner by allowing them to create content that is personally meaningful and congruent to the national core arts standards.

Collect more data

LTYC's future data collection will have heightened structure and consistency in formatting and deadlines for assessing student growth. All instructors will be responsible for gathering beginning, middle, and end of year data encompassing vocabulary and techniques scaffolded appropriately for their entire student population.

All assessments, quizzes, and/or surveys will be designed by the use of platforms such as Kahoot!, Google forms, and Poll Everywhere in order to ascertain quantitative data. All numerical data will be documented three times throughout the school year on a spreadsheet for LTYC to monitor accountability and responsibility for data collection and student growth.

Create more and varied opportunities to experience the arts

LTYC is looking forward to creating more leadership driven experiences through the arts. We plan to engage communities we reach by designing more types of virtual and in person master artist workshops. All master artists will come from culturally diverse backgrounds representative of the programs we design in visual arts, dance, creative writing, music, and theatre arts. All workshops will allow participants to create or perform artistic work with attention to personal meaning, leadership, balance, self-esteem, cultural responsiveness, and social/emotional learning.

LTYC is also looking forward to reaching more communities with various workshops surrounding professional development. Educational and community facilities will receive virtual or in person training on themes or goals pertaining to their values. LTYC will provide engaging opportunities to use the arts as a vehicle for learning new methods surrounding engagement strategies, team building, and leadership.

PROGRAM HIGHLIGHTS



AFTER SCHOOL ARTS PROGRAMS

The After School Performing & Creative Arts Program provides a safe, structured, homeaway-from-home environment for youth on school days, 2:00PM-8:00PM. Focusing on the concepts of the LTYC arts program, it offers students positive, productive experiences. After school programming also assists parents who must work evening hours or cannot be present for their children for extended periods of time. Participating youth enjoy a healthy snack and dinner. Through the LTYC After School Arts program, students are able to reinforce and hone in on artistic talents and abilities. LTYC is able to independently run an after school program, but can also work with existing partners and programs to provide engaging enrichment opportunities for their young participants.

SCHOOL BASED ARTS PROGRAMS

LTYC infuses the arts to develop an enthusiasm for learning that transfers into increased academic performance and positive youth development. School based arts programs strengthen and augment the level of arts instruction in persistently low-performing elementary, middle and high schools. Delivering the ARTS CORE (Achieving Results by Transforming Students through Creative, Reflective, Open Expression), the program offers students intense, rigorous training in the performing and creative arts at a preprofessional level. Instructors are practitioners of their discipline and working artists in the community. Components of the program include master classes, workshops, and field trips. The LTYC school based arts program increases student exposure to the arts and builds skills in creating, performing and responding and connecting to the arts.

PROGRAMS INCLUDE: (



- Music (Vocal & Instrumental)
- Dance
- Theater
- Visual Arts
- Media Arts
- Creative Writing
- Fashion & Cosmetology
- Martial Arts
- Culinary Arts
- LTYC STEAM

PROGRAM HIGHLIGHTS



SUMMER ARTS PROGRAMS

The Performing and Creative Arts Summer Program strives to promote students' artistic development, academic performance, and healthy lifestyle engagement. Youth receive educational support, life skills training, mentoring services, recreation and plenty of master classes, workshops and/or field trips. The program culminates with a performance-centered, catered event for families, during which each participant received individual recognition.



1:1 ARTS MENTORING

LTYC's mentoring program— 1:1 Arts Support—uses a one-on-one approach to provide exposure to and skills training in the arts, allowing young people to experience the many therapeutic benefits of the arts. Originally designed for youths who are in foster care and/or receive mental health or social services, LTYC offers 1:1 Arts Support training in students' homes and in the community as a part of their treatment module. LTYC has delivered successful 1:1 arts mentoring programs with DJS, Children's Home, The Woodbourne Center, Wraparound MD amongst a host of other entities, forming and responding and connecting to the arts.

PROGRAM HIGHLIGHTS

PARENT ENGAGEMENT

The Parent Empowerment Team (PET) program seeks to increase parent participation in the academic structure of the school, and supports parents by structuring opportunities for parents and for students that empowers these parents to model excellence and responsibility for their children. Events that focus on literacy, homework help, and how to communicate more effectively to your children help to create an open space for dialogue with other parents. Each PET program is uniquely designed with the school and/or community's needs in mind.

PROFESSIONAL DEVELOPMENT

LTYC knows that professional development, coupled with proper resources, is a critical factor for success in the classroom. The Professional Development Team of Leaders of Tomorrow Youth Center, Inc. works with teachers and administrators to instill innovative and research-based best practices that can deliver improved teacher effectiveness, increase student achievement and engagement, contribute to continuous academic and social success and growth, and sustain positive school culture and climate. LTYC is equipped to provide training for traditional academic settings, as well as for programs in the performing and creative arts.

NEW INITIATIVES & PROGRAMS



LTYC LEARN

LTYC LEARN is an online arts learning system for educators, students and families. Through virtual classrooms, a professional learning suite, leadership institute and direct service programs, LEARN will ignite creativity and inspire us all to reimagine the art of learning. LTYC LEARN is a space to share ideas and resources, access creative opportunities and experiences and collaborate with a network of arts lovers, advocates, and practitioners.

Featuring:

- Virtual Classes for Youth
- Interactive Professional Development
- On Demand Arts Lessons
- Virtual Field Trips





ART NOW

Introducing ART Now, a program brought to you by LTYC LEARN. From May-Sept 2020, LTYC delivered virtual arts lessons in one of our offered contents for viewers to experience in the comfort of their own home. ART Now adjoins perfectly with our sharing season celebration and serves as LTYC's virtual response to ensure that students and artists can participate in arts learning anywhere, and at any time. Through arts tutoring, virtual classes, webinars and more, the Performing and Creative arts can always be right in the palm of your hands. It is one of the many new programs that will be introduced in the coming months as part of LTYCs newest initiative, LTYC LEARN. Visit https://ltyc.net/outreach/virtual-resources/

NEW INITIATIVES & PROGRAMS

TEACHERS OF TOMORROW

This program was an amazing experience for participants. Students participated in a series of workshops around classroom management, culturally responses teaching, lesson and curriculum development etc. Students also got the opportunity to observe arts teachers in school based and after school settings, and talk with the teachers about their experiences and gain advice. The final culmination of the project was students designing and executing their own lesson and teaching it for elementary school students.

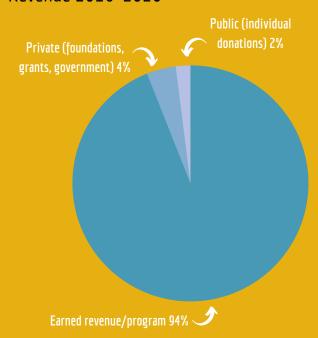
- Baltimore School for the Arts pilot program
- Cohort of 6 students
- This program aims to develop young arts educators that understand what is required to be an effective arts teacher, and to prepare to teach the arts in various places, and for different age groups
- Benefits
 - Career Development
 - Pedagogy
 - Classroom Management Skills
 - Mentorship
 - Collaboration
 - Lesson Plan Development
 - Community & Relationships



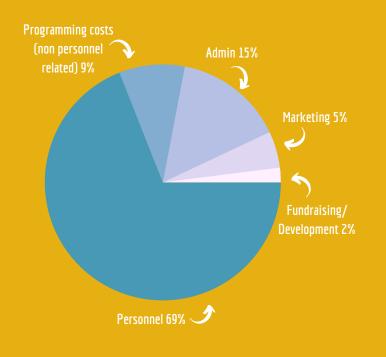


NUMBERS AT A GLANCE

Revenue 2018-2020



Expenses 2018-2020





Thank you to each of our supporters that made a gift in 2018-2020. We were able to impact thousands of youth and families through the arts.

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