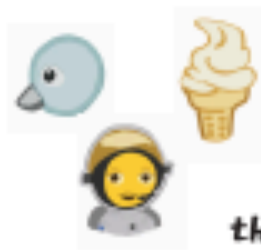




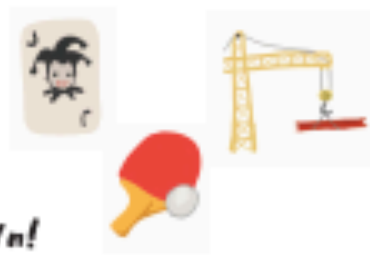
Elementary School Packet

Grades K-5th

This educational packet was compiled by
Leaders of Tomorrow Youth Center, Inc.



Design Your Own Emoji



Learn how emojis are selected and designed –
then use good design principles to create your own!

Every year, the Unicode Consortium, a group of tech companies and volunteers with backgrounds in coding, technology, and linguistics, approve about 50 to 100 emojis from thousands of ideas submitted from people all over the world.

What does it take to become an emoji? In order for the panel to consider it, the emoji must be one that can be used often, as well as one that is different from existing emojis. The design should not be overly specific (it can't be an individual person), but it also should not be too detailed.

With these perimeters in mind, what emoji would you suggest to the Unicode Consortium, and how would you design it? Use the space below to draw the emoji, then write an argument for why the Unicode Consortium should consider it.

Note: Be sure to visit unicode.org/emoji/charts/emoji-list.html to review the emojis already in existence.

My proposed emoji:

Why Unicode should consider adding this emoji:

FACIAL EXPRESSIONS: Our expressions tell people what we're feeling.



Embarrassed



Bored



Annoyed



Excited



Crying



Sad



Happy



Surprised



Scared

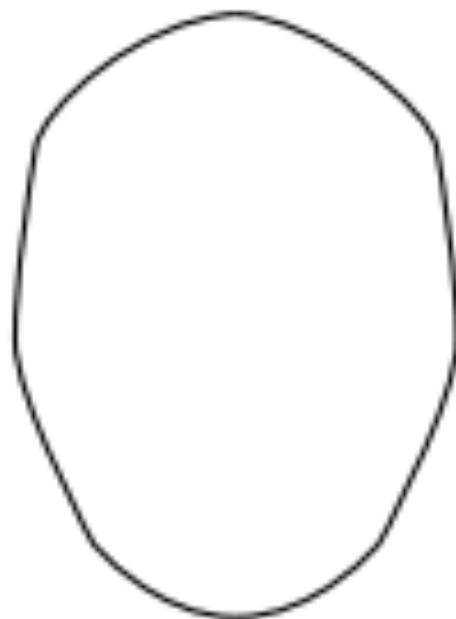
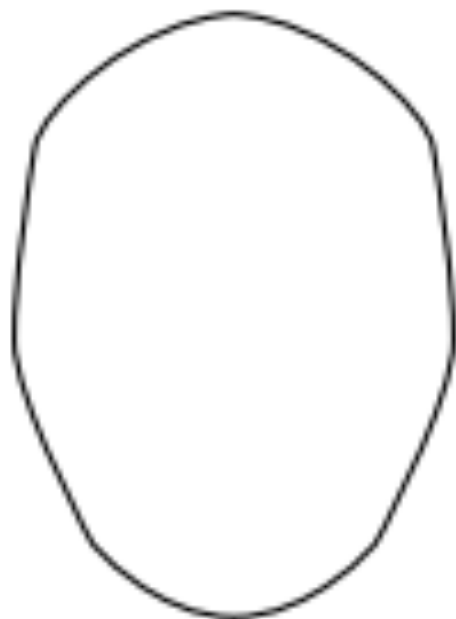
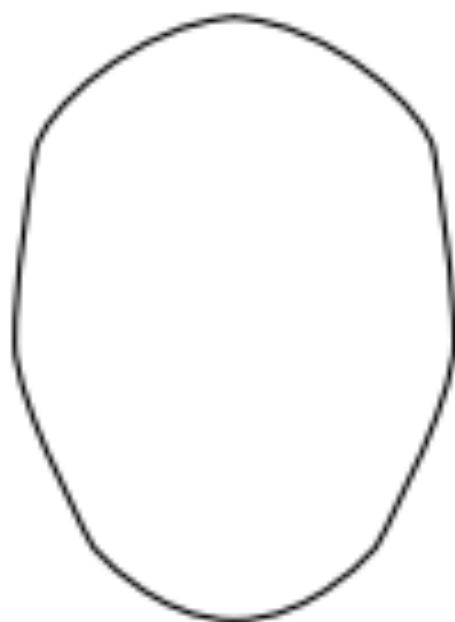


Calm



Angry

FACIAL EXPRESSIONS: Use these empty heads to draw your own faces! Don't forget the eyebrows—they can be the most important part.



Name _____

Date _____

Directions:

Create a new beginning and ending for this comic strip. Give your new comic strip a title.



On The Rocks

by Tyler Martin

Name _____

Date _____

Directions:

Create a new beginning and ending for this comic strip. Give your new comic strip a title.



On The Rocks

by Tyler Martin

Fill in the files with the instruments shown in this book.

t u b a

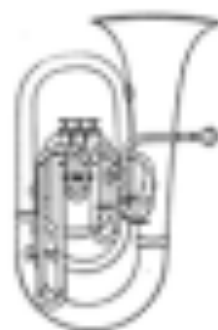
← The first one is done for you.



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tuba

drum

guitar

xylophone

flute

trombone

piano



Find the Instruments

Find and circle the musical instruments in the puzzle.



Word Box

tuba
drum
piano
trumpet
saxophone
bassoon
bell
banjo
oboe
cello
french horn
violin
harp
cymbals
flute

Sorting Instruments

Write each instrument under the correct heading.

tuba	flute	banjo	xylophone
violin	oboe	guitar	trombone
cymbals	cornet	bell	trumpet
clarinet	drum	cello	saxophone

Percussion

String

Woodwind

Brass

Name: _____

Music Symbols

Cut out the music symbols at the bottom of the page. Glue them into the box with the correct name.

treble clef		whole note		whole rest	
bass clef		half note		half rest	
		quarter note		quarter rest	
		eighth note			



Directions: Survey members of your family, neighbors, or family friends about vocal music groups they have enjoyed over the years.

1. Name of person being interviewed?

2. Relation to student:

3. What vocal groups do you enjoy listening to?

4. What era were these groups popular, and are they still?

5. What type of music do they sing?

6. How did you hear them first? (radio, dance, concert, TV)

7. Have you ever sung in a musical group?

8. If yes:
 - a. What kind of group and how large?
 - b. Where did the group rehearse and perform?
 - c. What kind of music was sung?

After completing your interview, now it's time to draw a picture of your musical group. Please

draw the group performing on stage in the provided box below.

