



LTYC

**LEADERS OF TOMORROW
YOUTH CENTER**

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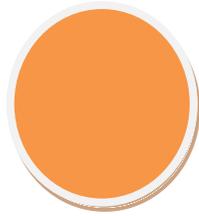
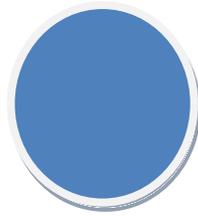
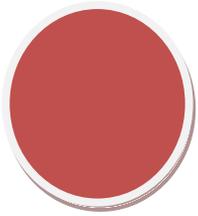
resume





Mission

Leaders of Tomorrow is committed to developing positive social development, academic success and creativity in the minds of youth today.



Purpose

Leaders of Tomorrow teaches youth the fundamentals of leadership and to use their gifts and strengths to promote success and balance in their lives





Leaders of Tomorrow
Youth Center
P.O. Box 1213
Owings Mills, MD 21117

Leaders of Tomorrow Youth Center, Inc. is a 501C3 non-profit organization that supports youth by encouraging excellence in academics, the arts, and social development. LTYC has successfully rendered services to youth by providing stable programs that both stimulate innate talents and reinforce academics.

LTYC has facilitated workshops since 2003 in the areas of theater, dance, music, song writing, with an enriched life skills component that includes financial literacy, leadership development, health and nutrition, education on drugs, sex, and gangs. We have captured the bigger picture of what today's youth need and what young people are capable of achieving. In 2004 and 2010, LTYC met the goal of servicing youth in our arts enriched summer program. We were successful in providing a safe and stimulating environment for young people, in which parents expressed satisfaction. The program was able to assist in developing artistic talents and expose the youth to various community activities.

LTYC incorporates the family into the development of each youth by offering the Parent Empowerment Team Program (PET). Utilizing a Clinical approach, the P.E.T Program seeks to bridge the gap of communication between parents and youth and encourage parents to stay involved in every aspect of their child's learning.

Today, LTYC has broadened their focus and goal of serving youth on a larger spectrum. Leaders of Tomorrow Youth Center Inc. partners with various organizations and school systems to provide resource support, covering the spectrum of creative and performing arts from theater to visual arts. To further facilitate growth and development, LTYC also provides "1-1 arts Support" to youth providing exposure and skills training in the arts to demonstrate to youth the therapeutic component of the arts. Training is provided in the home and in the community as a part of their treatment module.

OFFERED PROGRAMS

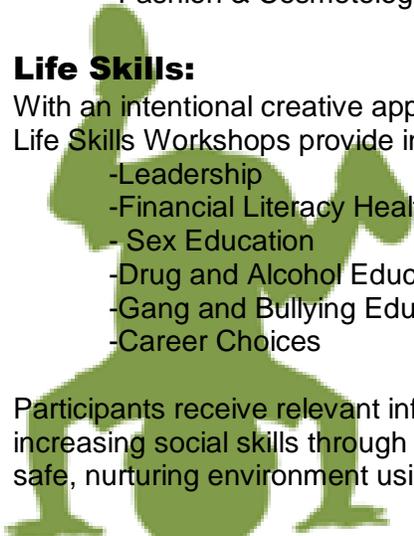


SCHOOL BASED ARTS PROGRAMS:

The Leaders of Tomorrow Youth Centers' Conservatory Model Program provides students with intense and rigorous training in the performing and creative arts, offering Arts Programs to elementary, middle, and high school students at a pre-professional level. Instructors of each subject area are also practitioners of their discipline and working artists in the community. The program emphasizes learning and creating new material. Instead of simply assessing a final product, students will be able to reflect on their process to identify strengths and weaknesses, and apply those areas of growth to future projects. This measurement tool serves as a way for instructors to assess the students' process with emphasis given to work habits, creativity, and overall effort. We offer:

- Music (Vocal and Instrumental, Choir)
- Dance
- Theater
- Musical Theater
- Visual Arts
- Creative Arts
- Linguistics (Spanish)
- Fashion & Cosmetology

Life Skills:



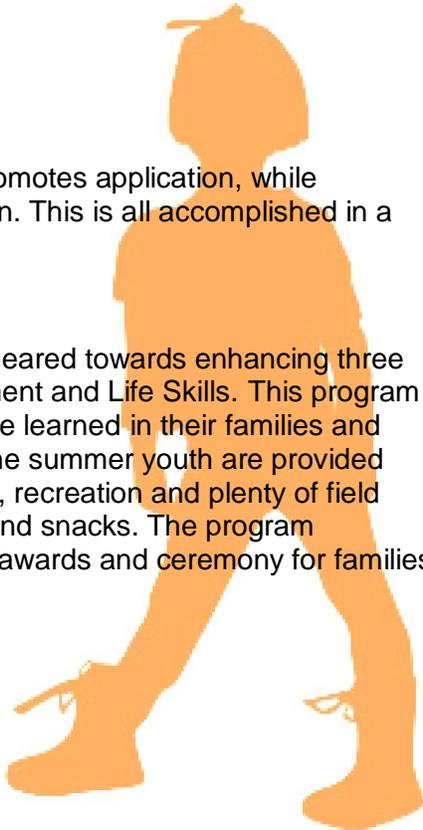
With an intentional creative approach to learning, using the performing and creative arts, our Life Skills Workshops provide interactive instruction related to:

- Leadership
- Financial Literacy Health & Nutrition
- Sex Education
- Drug and Alcohol Education
- Gang and Bullying Education
- Career Choices

Participants receive relevant information with each skill that promotes application, while increasing social skills through group discussion and interaction. This is all accomplished in a safe, nurturing environment using positive reinforcement

Summer Program:

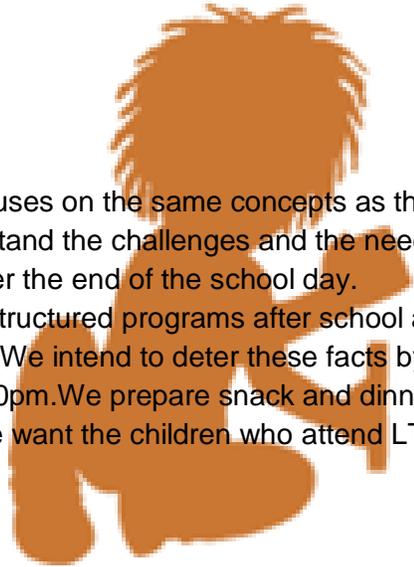
The LTYC Performing and Creative Arts Summer Program is geared towards enhancing three areas of development: academic enrichment, artistic development and Life Skills. This program provides new experiences for the youth to apply what they have learned in their families and communities. The program can run from 7-10 weeks. During the summer youth are provided with educational support, life skills training, mentoring services, recreation and plenty of field trips. We also provide before and after care, breakfast, lunch and snacks. The program concludes each summer with a performance based event and awards and ceremony for families and friends.



OFFERED PROGRAMS

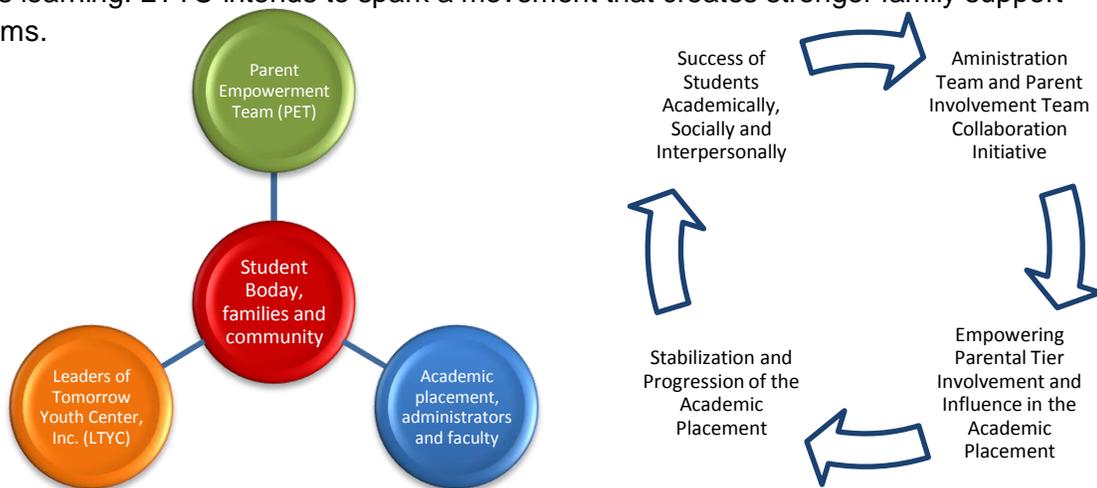
After School Program

Our After School Performing and Creative Arts Program focuses on the same concepts as the LTYC's Child Development & Summer Program. We understand the challenges and the needs for providing a safe, enriching environment for our youth after the end of the school day. National Statistics prove that youth that are not involved in structured programs after school are more likely to experiment with drugs, sex, gangs and crime. We intend to deter these facts by 100%. The program begins at 2:00pm daily and ends at 8:00pm. We prepare snack and dinner for each participant, and provide transportation services. We want the children who attend LTYC After School Program to feel at home away from home.



Parent Empowerment Team Program (PET):

LTYC chooses to incorporate the family into the development of each youth by offering the Parent Empowerment Team Program (PET). Utilizing a Clinical approach, while staying very true to our Arts Interaction model, the PET Program seeks to bridge the gap of communication between Parents and Youth and encourage Parents to stay involved in every aspect of their child's learning. LTYC intends to spark a movement that creates stronger family support systems.



1:1 Arts Support Program:

LTYC uses a one-on-one approach to provide exposure and skills training in the Arts. Our version of mentoring demonstrates the therapeutic component of the arts and captures the innate talents and interests of the youth. Originally designed for youth that are in foster care and/or receive mental health or social services, LTYC will provide Arts Training in the home of the youth and in the community as a part of their treatment module.



PROGRAM DESCRIPTION

Music

All of LTYC's arts resource programs are aligned to the National Core Arts Standards and focus on students creating, performing, producing, presenting, responding and connecting in their respective disciplines. Through practical and experiential learning, students will collaborate to make meaning through the arts and understand how the arts connect to their daily lives.

Based on a conservatory model structure, LTYC's ARTS CORE (Achieving Results by Transforming Students through Creative, Open, Reflective Expression) help students find ways to express themselves artistically, while simultaneously supporting ways of thinking and learning that benefit them academically. Lesson of leadership are embedded in lessons, as students are exposed to intense instruction that promotes them becoming better artists and citizens.

In LTYC's Music Program, students study various forms of music while learning fundamental skills that foster development musically. Topics might include music appreciation, rhythm, timing, coordination, pitch and tone. Program could include an instrumental or choir component.

LTYC strives to design a program that will meet the needs of your school and students. While certain skills and outcomes are expected at the end of the year, we will also work with you to hear the topics and content that you feel will be the best fit for your school.

Thank you for considering Music for your school!

Our mission and vision reflect our deep commitment to today's youth: empowering them to excel in the arts, academics, and social development, build higher self-esteem, and achieve success and balance in their lives.



PROGRAM DESCRIPTION

Dance

All of LTYC's arts resource programs are aligned to the National Core Arts Standards and focus on students creating, performing, producing, presenting, responding and connecting in their respective disciplines. Through practical and experiential learning, students will collaborate to make meaning through the arts and understand how the arts connect to their daily lives.

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In LTYC's Dance Program, students study basic dance techniques, including modern, jazz, ballet, and hip hop. Students will also learn choreography given to them by the instructor and at other times will explore creating their own movement by using elements covered in class. Studying dance helps students to be aware of their bodies and the space around them.

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Thank you for considering Dance for your school!

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PROGRAM DESCRIPTION

Theatre

All of LTYC's arts resource programs are aligned to the National Core Arts Standards and focus on students creating, performing, producing, presenting, responding and connecting in their respective disciplines. Through practical and experiential learning, students will collaborate to make meaning through the arts and understand how the arts connect to their daily lives.

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In LTYC's Theatre Program, students study beginning acting techniques like mime, pantomime, and improvisation, learn processes of creating and critiquing theatre, work with serious and comedic texts, and express ideas in the creation of short scenes, monologues and plays. Topics might include characterization, theatre history, movement, voice, and production.

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Thank you for considering Theatre for your school!

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PROGRAM DESCRIPTION

Visual Arts

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In LTYC's Visual Arts Program, students study the art and cultures of different times and places, learn processes of visual problem solving and critiquing artwork, work with traditional and non-traditional art media, and express ideas in the production of their own art. Topics could include painting, sculpture, photography, drawing, design, and production.

LTYC strives to design a program that will meet the needs of your school and students. While certain skills and outcomes are expected at the end of the year, we will also work with you to hear the topics and content that you feel will be the best fit for your school.

Thank you for considering Visual Arts for your school!

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LTYC Resume'



- Financial Literacy Workshop for Baltimore City Recreation and Parks (4 sessions)
- Leadership Workshop Series (9 sessions)
- Leadership Workshop for B.U.1.L.D. Youth Group
- Leadership Workshop for Partners in Progress, Inc.
- Created Partnership with Baltimore City Public School System (Serving over 35 schools in 2014-2015)
- Program Development for Living Word Summer Camp
- Facilitated Character Building Workshop with Emerging Ladies, Inc.
- Summer Program Partnership with the Ray Lewis Foundation (2010)
- Charitable Partnership with Dr. D. L.Wortham Scholarship Fund
Partnered with non-profit organizations for charity
(Ray Lewis Foundation and The Rotary Club International)
- Professional Development for the Baltimore City Public School Special Education Program
- Professional and Leadership Development for B.U.I.L.D.
- Partnership with Baltimore Substance Abuse Systems
- Collaborated with the Strengthening Families Program
- Collaboration with Will& Jada Smith Family Foundation