



LTYC QUARTERLY NEWSLETTER: News & Updates- Issue 2.

## GIVING + ENRICHMENT.



### LOVE DRIVE

The L.O.V.E. DRIVE was a success. You helped us make a difference and impact the community.

With your support, we were able to distribute coats, canned goods and household items to numerous families.

If you would still like to support, you can still donate by going to [GIVE HERE](#).



### BLACK HISTORY MONTH

Many schools celebrated Black visual and performing artists in the month of February. Some held performances featuring both classics and original dances, scenes and songs for friends, families and communities. From Wade in the Water to a Hip Hopera, students were exposed to and gained appreciation for the countless ways African Americans have impacted the arts. Check out the students at Harlem Park Elementary/Middle here [HERE](#).

## IT'S MASTER CLASS SEASON.



Over the next few months, both LTYC instructors and partnering artists will join forces to conduct master classes in the areas of opera, mime, African drumming and dance, and storytelling for students. Students will have the opportunity during these classes to delve deeply into a special arts topic taught by an expert practitioner in that field. We hope that students will appreciate this accessibility to local and national artists alike.

## OH THE PLACES WE'LL GO!



### AWARDS

Over the last couple of months, LTYC instructors have been busy making their marks and being awarded for their powerful work in classrooms.

Vonya Pettigrew, Media Arts instructor at Archbishop Borders, and her students were awarded second place in the Carson Scholars video challenge. This is the second year in a row students and Ms. Pettigrew have received this prestigious honor. Ms. Pettigrew was



### FIELD TRIPS

As the weather begins to shift, this is a great time for field trips. One of the components of LTYC's Arts CORE curriculum is that students are given access to cultural and artistic experiences outside of the classroom.

Cardinal Shehan students recently visited the National Aquarium, making cross curricular connections between

also recently named a finalist for the Greater Baltimore Bridging the Gap Achievement Award.

Ms. Selina Dorensenko & her students at William Pinderhughes Elementary/Middle School received an award for their mural, submitted as part of the Creative Alliance's 7th annual Black History Month Competition.

the arts and science.

Upcoming field trips include the Chesapeake Shakespeare Company, Center Stage, The Walters Art Museum, and Morgan State University.

## (P)RESIDENTS (D)AY STANDS FOR PROFESSIONAL DEVELOPMENT.



On February 20th, the LTYC staff spent the day learning more about best practices in the classroom. MSDE trainer, Erica Bridgeford, spoke about how to manage conflicts in the classroom, and asked instructors to think about the ways they handle conflict in their own lives. Our Clinical Consultant, Davida Robinson LCSW-C, trained on monumenting, a technique used to increase students' self esteem by focusing in on things they do well. The day ended by revisiting Charlotte Danielson's framework, as instructors prepare for their annual formal evaluation and observation.

## ARTS INTEGRATION.

Want impacting arts education in your school or your child's school?

Contact us today at [info@ltyc.net](mailto:info@ltyc.net)



## Building leaders today. Making a difference tomorrow.

### Did you know that arts enrichment improves academic success in youth?

Our programs and one-on-one mentoring integrate art and education, while inspiring youth who yearn for self-esteem, achievement and balance in their life.

Ask us how we can make a difference in your  
child's school and community.



Contact us today! Call (443) 261-LTYC or visit [www.ltyc.net](http://www.ltyc.net)

## IMPACT LIVES.

LTYC's programs are made possible through gifts and donations made by supporters like you. Won't you consider impacting a child's life today?

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